

West Visayas State University  
College of Education  
General Luna St., La Paz, Iloilo City







<b>Grade 7 Lesson Plan</b>	School Teacher Date Time	<b>SMP Muhammadiyah 2 YK Allizon A. Bernaldez February 11, 2025 7:15-8:25 a.m.</b>	Grade Level Learning Area Quarter School Year	English 7 English  2024-2025
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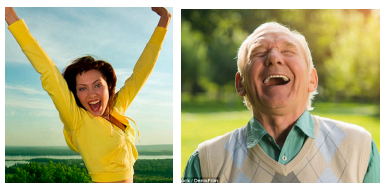
<b>A. Content Standard</b>	The learner understands and uses time phrases and vocabulary related to New Year celebrations in listening, speaking, and reading activities.
<b>B. Performance Standard</b>	The learner communicates ideas about New Year celebrations by listening for details, summarizing texts, and using correct time phrases and multi-word verbs in discussions and writing.
<b>C. Learning Competencies</b>	<b>7Lm.01:</b> Listen for gist and detail in a text about New Year celebrations. <b>7So.01, 7Sor.02:</b> Speak about New Year celebrations and summarize key ideas from a reading text. <b>7Rm.01, 7Rd.03:</b> Read about New Year celebrations and deduce word meanings from context.

### LEARNING SESSION

<b>I. OBJECTIVES</b>	
<b>A. Most Essential Learning Competencies (MELC)</b>	
<b>B. Specific Learning Objectives/Outcomes</b>	By the end of the lesson, learners are expected to: <ul style="list-style-type: none"> <li>a. identify and use time phrases (<i>on New Year's Eve, at midnight</i>) and multi-word verbs (<i>go on, get together, set off</i>);</li> <li>b. construct sentences and short paragraphs using appropriate time phrases and vocabulary to describe personal or cultural New Year traditions; and</li> <li>c. share personal or cultural New Year traditions while showing appreciation for different celebrations around the world.</li> </ul>
<b>II. CONTENT</b>	<b>Use of Prepositions preceding nouns in time phrases</b>
<b>III. LEARNING RESOURCES</b>	

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<b>A. References</b>	
1. Teacher's Guide pages	Cambridge Global English Teacher's Resource 7
2. Learner's material pages	Cambridge Global English Learner's Book 7 Unit 2 Lesson 2.1, 'Happy New Year'
3. Textbook pages	
4. Additional material from Learning Resource (LR) portal	
5. Support Instructional Materials	Projector                      PowerPoint Presentation Laptop                        Educaplay Illustrations from the internet Paper with Prepositions
6. Others Online	
<b>IV. PROCEDURE</b>	
<b>A. Reviewing previous lesson or presenting the new lesson</b>	<p>The teacher will start with a greeting. To introduce the topic, the teacher will present a game called 4 pics 1 word. In this short activity, the teacher will show 4 pictures that indicate the word to be guessed. The number of letters in the word will also be shown. This activity will give the learners an overview of the lesson.</p> <div style="display: flex; align-items: center;"> <span style="margin-right: 10px;">1.</span> <div style="display: grid; grid-template-columns: 1fr 1fr; gap: 5px;">     </div> </div> <p style="text-align: center;"><b>Answer: Moon</b></p> <div style="display: flex; align-items: center;"> <span style="margin-right: 10px;">2.</span> <div style="display: grid; grid-template-columns: 1fr 1fr; gap: 5px;">   </div> </div>



**Answer: Happy**

3.



**Answer: Money**

4.



**Answer: Dragon**

5.



**Answer: New Year**

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<p><b>B. Establishing a purpose for the lesson</b></p>	<p>The teacher will inform the class that they will be learning a new lesson about new year celebrations and prepositions preceding nouns in time phrases.</p> <p>The teacher will present the objectives to the class and allow the learners to read them aloud. The learners are expected to define and learn the usage of prepositions, use them in sentences, and apply their knowledge in daily communications.</p>
<p><b>C. Presenting examples/instances of the new lesson</b></p>	<p><b>MOTIVATION - Word Vibes</b></p> <p>To start the lesson proper, the teacher will present a game to the student called “Hop in in What’s New”. This game will cover words and their definitions that are related to the Chinese New Year.</p> <p>Directions: Froggy Jumps is a type of game where players guide this character to the shore jumping to the lilypads with the correct answers. The definition of the word will be shown and click on the lilypad that contains the matching word.</p> <ol style="list-style-type: none"> <li>1. an imaginary creature that breathes fire <b>Answer: Dragon</b></li> <li>2. a light that can be carried <b>Answer: Lantern</b></li> <li>3. connected with the moon <b>Answer: Lunar</b></li> <li>4. good sense and judgement based on experience <b>Answer: Wisdom</b></li> <li>5. plants like rice, corn or vegetables grown by farmers <b>Answers: Crops</b></li> <li>6. containers filled with powder that you light to produce a bang of bright colors <b>Answer: Fireworks</b></li> </ol> <p>Link to the activity: <a href="https://www.educaplay.com/learning-resources/22312561-learning_resource.html">https://www.educaplay.com/learning-resources/22312561-learning_resource.html</a></p> <p>After answering the activity, the teacher will ask the learners a question about their answers.</p> <ul style="list-style-type: none"> <li>• How do you celebrate your new years?</li> </ul>
<p><b>D. Discussing new concepts and practicing new skills #1</b></p>	<p><b>Reading Passage about Chinese New Year</b></p> <p>Chinese New Year is the most important celebration in the Chinese calendar. It is also known as the spring festival because it is the time when people welcome the arrival of spring. It celebrates the start of new life and the</p>



	<p>season for planting crops. It is the oldest Chinese festival.</p> <p>New Year celebrations start when there is a new moon, on the first day of the lunar month in the Chinese calendar, in January or February (between 21 January and 20 February). Celebrations go on until the fifteenth day, when the moon is brightest.</p> <p>Just before New Year, people clean their houses and throw away anything that is old or broken. They decorate their homes with pieces of paper with words such as 'happiness' and 'wealth' written on them. On New Year's Eve, families get together and have a special meal, which may include soup, fish, spring rolls, dumplings and rice cakes. People dress in red, which symbolises fire, and set off fireworks. Children receive gifts of money in red packets.</p> <p>At the start of the first week of New year, people visit friends and family. The second week ends with the Lantern Festival on the fifteenth day of the lunar month. People light lanterns to put in the windows of their houses. They walk in the streets carrying them under the light of the full moon.</p> <p>One of the highlights of the Chinese New Year is the dragon dance. The dragons are of paper, silk, and bamboo. Chinese people think of dragons as helpful, friendly creatures which symbolise long life and wisdom.</p>
<p><b>E. Discussing new concepts and practicing new skills #2</b></p>	<p><b>Rules in the use of Prepositions of Time</b></p> <ol style="list-style-type: none"> <li>1. Use '<b>in</b>' with months, years and seasons. We also use it in phrases such as "in the morning, in the afternoon, in the evening".</li> </ol> <p>Examples:</p> <ol style="list-style-type: none"> <li>1. The Chinese New Year is celebrated <u>in</u> January or February.</li> <li>2. <u>In</u> 2021, Chinese New Year was not well-celebrated because of the pandemic.</li> <li>3. Chinese New Year happens <u>in</u> spring.</li> </ol> <ol style="list-style-type: none"> <li>2. Use '<b>on</b>' with days and dates.</li> </ol> <p>Examples:</p>

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	<ol style="list-style-type: none"> <li>1. This year, Chinese New Year was celebrated <u>on</u> the 29th of January.</li> <li>2. The festival was celebrated <u>on</u> a Wednesday.</li> <li>3. Use 'at' with clock times, festivals, the weekend, <i>the start/end of...</i></li> </ol> <p>Examples:</p> <ol style="list-style-type: none"> <li>1. My mother would wake up at 7:00 a.m. to prepare for the New Year.</li> <li>2. We always light lanterns at the Lantern Festival.</li> <li>3. The concert will begin at the start of the event.</li> </ol>
<b>F. Developing mastery (Leads to Formative Assessment)</b>	<p><b>Activity 1: The Boat is Sinking!</b></p> <p><b>Directions:</b> Three boats with the corresponding prepositions are placed in front of the class. Sentences with missing prepositions in time phrases will be presented in the presentation. The students must stand or fall in line in front of the preposition they think is correct for the given sentence.</p> <p>Here are the scrambled sentences for your activity:</p> <ol style="list-style-type: none"> <li>1. The meeting is scheduled ____ Friday morning. (<b>on</b>)</li> <li>2. My cousin was born ____ 2010. (<b>in</b>)</li> <li>3. We enjoy relaxing ____ the weekend. (<b>at</b>)</li> <li>4. My best friend's birthday is ____ June 5th. (<b>on</b>)</li> <li>5. The train arrives ____ 8:00 a.m. sharp. (<b>at</b>)</li> <li>6. I love going to the beach ____ summer. (<b>in</b>)</li> <li>7. We have English class ____ Monday. (<b>on</b>)</li> <li>8. My family prepares a feast ____ Christmas. (<b>at</b>)</li> <li>9. We have a school break ____ April. (<b>in</b>)</li> <li>10. The concert will begin ____ the start of the event. (<b>at</b>)</li> </ol>
<b>G. Finding practical applications of concepts and skills in daily living</b>	<p><b>Activity 2:</b></p> <p><b>Directions:</b> Work in groups of five. The teacher will present questions in relation to the lesson and the students must discuss their answer and present it to the class. The learners will be given 5 minutes to construct their answers and 2 minutes to present.</p> <p>Questions to answer:</p> <ul style="list-style-type: none"> <li>• When do you celebrate New Year?</li> </ul>

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	<ul style="list-style-type: none"> <li>• What happens on New Year's Eve?</li> <li>• What does your family do on New Year's Day?</li> </ul>
<b>H. Making generalizations and abstractions about the lesson</b>	<p>To end the lesson, the teacher will ask the learners questions about prepositions of time</p> <ol style="list-style-type: none"> <li>1. What preposition do we use with clock times, and festivals?</li> <li>2. What preposition do we use with days and dates?</li> <li>3. What preposition do we use with months, years, and seasons?</li> <li>4. What prepositions do we use for the phrases: '___ the morning', '___ night'?</li> </ol>
<b>I. Evaluating Learning</b>	<p><b>QUIZ (10 PTS)</b> <b>Directions:</b> Read the questions carefully. In your notebook, write the letter of the correct answer.</p> <ol style="list-style-type: none"> <li>1. Which preposition do we use with clock times? a. <b>at</b> b. on c. in d. for</li> <li>2. Which preposition is correct? "My birthday is ___ March 10th." a. at b. <b>on</b> c. in d. of</li> <li>3. Why do we use "in" in the sentence: "I was born in 2008"? a. <b>Because 2008 is a long period of time</b> b. Because 2008 is a specific date c. Because 2008 is a festival d. Because 2008 is a clock time</li> <li>4. Select the correct sentence: a. We will travel in Monday. b. We will travel at Monday. c. <b>We will travel on Monday.</b> d. We will travel for Monday.</li> <li>5. Complete the sentence: "The football game starts ___ 7:30 p.m." a. in b. <b>at</b> c. on</li> </ol>

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	<p>d. by</p> <p>6. Identify the correct preposition: "I always wake up early ____ the morning."</p> <p>a. on</p> <p>b. at</p> <p>c. in</p> <p>d. over</p> <p>7. Which of these sentences follows the correct preposition rule?</p> <p>a. My mother was born on 1980.</p> <p>b. We will visit Grandma at Sunday.</p> <p>c. The conference will start at the end of the month.</p> <p>d. I love swimming on summer.</p> <p>8. Which sentence is incorrect?</p> <p>a. The meeting is at noon.</p> <p>b. She was born in December.</p> <p>c. They have a big celebration on the weekend.</p> <p>d. The train departs at 9:00 a.m.</p> <p>9. Fill in the blanks: "Our graduation will be ____ June. The ceremony starts ____ 3:00 p.m., and the party is ____ Friday night."</p> <p>a. at, on, in</p> <p>b. in, at, on</p> <p>c. on, at, in</p> <p>d. at, in, on</p> <p>10. Which sentence uses the correct prepositions?</p> <p>a. We celebrate Halloween on October, in midnight.</p> <p>b. The parade starts at February, on 10:00 a.m.</p> <p>c. My family gathers on Christmas Eve, at 7:00 p.m.</p> <p>d. I was born at July, in 5:00 p.m.</p>
<p><b>J. Additional activities for application or remediation</b></p>	<p><b>ACTIVITY</b></p> <p><b>Directions:</b> Write an essay about other festivals celebrated in Indonesia. In your essay, describe the name and significance of each festival, how people celebrate it, and any unique customs or traditions involved. You may also include interesting facts about</p>

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	<p>these festivals and how they reflect Indonesian culture.</p> <p>Your essay must include at least three (3) correct uses of prepositions of time. Make sure your ideas are well-organized, and pay attention to grammar, spelling, and punctuation.</p> <p>Rubrics:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 15%;">Criteria</th><th style="width: 15%;">5 Excellent</th><th style="width: 15%;">4 Good</th><th style="width: 15%;">3 Satisfactory</th><th style="width: 15%;">2 Needs Improvement</th></tr> </thead> <tbody> <tr> <td>Use of Prepositions preceding nouns in time phrases</td><td>Uses 3 or more prepositions correctly and effectively in the essay.</td><td>Use 3 prepositions, but with minor errors.</td><td>Uses 2 prepositions correctly.</td><td>No prepositions were used.</td></tr> <tr> <td>Creativity and Engagement</td><td>The essay is creative, engaging, and well-developed.</td><td>The essay is interesting and mostly engaging.</td><td>Some creativity, but could be more engaging.</td><td>Little to no creativity or engagement.</td></tr> <tr> <td>Clarity and Organization</td><td>The essay is well-constructed with clear ideas.</td><td>Ideas are mostly clear and connected with slight lapses.</td><td>Some parts lack connection and clarity.</td><td>Lacks clear organization and no clear structure.</td></tr> </tbody> </table>	Criteria	5 Excellent	4 Good	3 Satisfactory	2 Needs Improvement	Use of Prepositions preceding nouns in time phrases	Uses 3 or more prepositions correctly and effectively in the essay.	Use 3 prepositions, but with minor errors.	Uses 2 prepositions correctly.	No prepositions were used.	Creativity and Engagement	The essay is creative, engaging, and well-developed.	The essay is interesting and mostly engaging.	Some creativity, but could be more engaging.	Little to no creativity or engagement.	Clarity and Organization	The essay is well-constructed with clear ideas.	Ideas are mostly clear and connected with slight lapses.	Some parts lack connection and clarity.	Lacks clear organization and no clear structure.
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<b>V. REMARKS (Instructional Decision)</b>																					
<b>VI. REFLECTION</b>																					

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A. No. of learners who earned 80% on the formative assessment	
B. No. of learners who require additional activities for remediation	

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